

Name: \_\_\_\_\_

Please read each scenario and decide which Social Justice teaching is being addressed and how you could help with the situation.

In your social studies class one day, your teacher tells you about the poverty that exists across the world. You learn that nearly half of the people in the world live on less than \$2 a day, and that about 30,000 children die each day due to poverty. Shocked by these statistics, you and some friends in class decide that you want to do whatever you can to help combat world poverty.

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About once a month, your parish invites everyone to stay after Mass for coffee and donuts. One month, your parents sign you up to help get the coffee ready, so you spend one of the morning Masses in the kitchen, brewing a huge amount of coffee. As you are pouring the grounds into the coffee maker for the seventh or eighth time, you realize that the coffee your parish is using is not fair trade certified, meaning that the coffee was most likely grown and produced by people in Central or South America not earning a just wage for their work. Concerned, you tell some friends of yours about what you saw, and you decide to do something about it. As a group, think of a way to respond to this situation.

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Joseph has been convicted of a crime and is currently facing the death penalty. Joseph has apologized to the victim's family and has turned his life around and has begun mentoring other inmates. Joseph is the older brother of one of your best friends and you feel that his life has worth and does not feel he should face the death penalty. What can you do to help Joseph?

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